

Final Project

Teacher: Mary C. Yack

School: Phillips Elementary Science and Technology Academy

Email: [myack@muskegon.k12.mi.us](mailto:myack@muskegon.k12.mi.us)  
[yack68@aol.com](mailto:yack68@aol.com)

Title: ABC book of a Lansing Adventure – a Hyperstudio project of at least 28 cards

Content Area Targeted: Language Arts, Technology and Social Studies

Grade level: Third Grade

Description: TLW work in a group to produce an ABC Lansing book made on Hyperstudio. TLW import pictures and create text. TLW will edit their text and create an aesthetic pleasing card to go along with each letter of the alphabet. The finished products will be shown in class and at special school functions such as open house or conferences.

Technology Standards: NETS for English Language Standards 8 and 12

Equipment and Software Needed: Developed and Scanned Lansing Pictures  
Hyperstudio 3.4  
Printers  
Networked Computers  
ABC template stack

Cognitive Processes Addressed: Knowledge, Comprehension, Application, Analysis and Synthesis

Optimal Group Size: 1 child per group working in small groups of 2 or 3 students

Suggested time Frame: One class period of 1 hour for 1 week depending on students work habits and access to computer lab. Projects may be also worked on in class on computers.

Activity Format: Students will take pictures in Lansing with knowledge of the project's focus – creating an ABC book of our 2 day Lansing trip. One disposable camera was given to 3 students and 1 chaperone. Pictures were developed and scanned into folders labeled Capitol, Dinner, Bus stop, Impressions 5, ReOlds, and Mi Historical Museum on the student shared drive. Students will be given 15 – 30 minutes on the first day to browse and look at the pictures. Then, the groups of 3 students will be given a printed template booklet of the Hyperstudio cards. The template booklet will have been printed out before hand for each group as well as

being available in the student's shared drive. Students need to agree on picture and its placement. One student will be at the computer importing and adding text to each card. The second person will be writing on the template booklet as a hard copy. The third student is the editor making sure book spelling is used. When all pages are done, the group will sit with the senior editor (the teacher) to edit their book. As a finishing touch, the group will go back and add backgrounds or designs to their cards and changing fonts and or color. Then, a copy will be printed for each group member. TLW bind the book and have it ready to present at the end of the year's Author's Party.

Evaluation: Observation of student in groups working to make their ABC Lansing book to determine their level of cooperation, and how they went about choosing the pictures and their text. The completed project will be the desired outcome. The project will show their ability of importing pictures and their reasoning for choosing that picture in relation to that specific letter. The rubric created for week 7 will be used to evaluate and report progress to parents and on report card.

#### Teacher Tips:

- Please be patient!!
- Create a copy of the abc stack template for each one of the groups and name their group. In this fashion, they will look for their groups stack and only edit that!
- To keep developing costs, try to borrow digital cameras!
- Let your chaperones know the purpose of the pictures so they can facilitate your students into taking better pictures and also create more educational dialogue while on the trip. It creates focus.
- Remind students that working in a group is much easier than alone.