

Name: Steve Cantrell
School: Carrie Knause Elementary
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Title: Second Grade Educator
Subject: Social Studies
Intended Grade level: Second Grade level

Description:

As part of our second grade curriculum the students will know the different landforms and be able to tell the physical features along with the animals that habitat said landforms. This activity would be used as an assessment.

Curriculum Benchmarks:

1. The students will be able to describe the characteristics of landforms.
2. The students will be able to list animals that would habitat the different landforms.

Materials/Hardware/Software:

Compton's Elementary Encyclopedia: (Compton and Co)CD-rom in computer lab
Science Texts (Scott Foresman)
Printer – Lab
Kid Pix program --The Learning Company
Computers

Teacher Prep:

Have rubric ready to show the students.
Taught the different landform lessons from text.
Taught the meaning of habitat and needs of many animals.
Taught the use of Kid Pix: including the saving and printing of files.

Student Prep:

The student must have at least the basic knowledge of the use of Kid Pix, Compton's Elementary Encyclopedia, printing, saving files and opening files.
They must understand the criteria of different landforms and the basic needs of animals.

Activities/Procedures:

1. The students will participate in the reading and discussion of landforms in chapter 7 of their social studies books.
2. The student will participate in the reading and the discussion of chapters 3 and 4 in their science books covering the needs of animal.

3. They will then be put into groups of two and on paper first draw a sketch of the landform that they will choose including the animals that they want to have included. During this time they will use the Encyclopedia, the web, and their text books to gather the correct information.
4. They will then use the Kid Pix program to create a slide of their landform including the animals that might live there. Labeling all parts including the descriptors of their landforms.
5. They will then print their picture and present it to the class.

Follow up Activities:

1. The students, with the help of the teacher, will post their projects on our class web page.
2. The students as larger groups will make a display area that will show all landforms studied using their pictures and any other materials that they will provide. (ie. Books, natural items, animal habitats.)

Making A Picture: Landforms and Habitats

Teacher name: Cantrell

Student Name _____

CATEGORY	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Labels: Landforms Animals	All items of importance on the picture are clearly labeled.	Almost all items of importance on the picture are clearly labeled.	Several items of importance on the picture are clearly labeled.	No important items were labeled.
Content - Accuracy	At least 7 accurate facts are displayed on the picture.	5-6 accurate facts are displayed on the picture.	3-4 accurate facts are displayed on the picture.	Less than 3 accurate facts are displayed on the picture.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.