

Deb Kampf

St. Joseph the Worker School

2<sup>nd</sup> Grade

## Schedule of Activities

### Week of March 3-7

Monthly Book Report: The learner will use a KidPix template to do a character web of one of the characters from the student's book report book. The web includes a place for title, author, character name and five describing phrases or words about the character. In the center is space for a drawing of the character by using drawing tools and /or stamps.

Curriculum Benchmarks:

Technology Profile Performance indicators: 1,7,8

Language Arts: 1.1, 1.5, 2.1, 3.5, 3.8, 4.5, 7.4, 8.1, 8.2,

Assessment Plan: Did students complete the web? Did the student follow directions? Did the student include 5 describing words or phrases about the character? Was the student able to use the tools and software to successfully complete the project? Did the student stay on task?

Materials and Set up needed: Two computers with KidPix software.

Character web template in both computers.

Student needs to have book report book.

Students would use management schedule B. This will allow students two 30 minute opportunities Monday through Thursday. They would have a chance to sign up and finish on Friday, if necessary.

### Week of March 10-14

Math Practice: Computer 1: KidPix template which shows different items with different prices. Learners will use money stamps to show how to make different prices. The students should use the fewest coins possible.

Computer 2: Practice counting money using Zoo Zillions, Gnu Ewe Boutique

Curriculum Benchmarks:

Technology Profile Performance indicators: 1, 7  
Math: (NCTM standards) 1, 2.2, 4.1, 4.3, 6.

Assessment Plan: Computer 1: Did the coins match the prices? Did the student use the fewest possible coins? Computer 1 and 2: Did the students follow directions? Did they stay on task?

Materials needed: Computer 1 with KidPix software and counting money template, computer 2 with Zoo Zillions software

Management: Schedule A: This would allow students two 15 minute time periods on each computer Monday through Thursday. Friday would be used for catch up.

### **Week of March 17-21**

Book of Homonyms: Each student pair will be given 2 pairs of homonyms. Using KidPix paintbrush, drawing tools and stamps, students will develop 1 slide for each pair of words. These will be saved and put into a slide show.

Curriculum Benchmarks:

Technology Profile Performance indicators: 1, 5, 6, 7  
Language Arts: 1.3, 1.4, 4.5, 8.1

Assessment Plan: Do the student pictures correctly correlate with the words? Can I tell by looking at the pictures that students understand what the words mean? Did they remember to put the words with each picture? Did the students complete the project as instructed? Did the students work well together? Did they use the computer in a responsible way? Did they use their time appropriately?

Materials needed: two computers with KidPix software, pairs of homonyms for students to choose from

Management plan: Schedule B This would allow students two- thirty minute time periods Monday through Thursday. Friday would be used as a sign up and finish up day for those who needed it.

### **Week of March 24-28**

Spelling Practice: Computer 1: Practice writing spelling words from review list of 30 words using Kid Pix drawing tool, whacky paintbrush, or text tool.

Computer 2: Each student will pick out 5 of the words they think are the most difficult and write sentences with them. Sentences should have at least five words. One sentence should be a question. If using KidPix, stamps and drawings may be added to enhance. When completed, page will be copied off for grading.

Curriculum Benchmarks:

Technology Profile Performance indicators: 1, 7, 9

Language Arts: 1.3, 1.4, 4.5, 8.1

Assessment Plan: Computer 1: Did students stay on task? Did students follow directions?

Computer 2: Did student's sentences make sense? Did they use appropriate punctuation, spelling and capitalization? Do the sentences have five words? Is there a question? Did students stay on task?

Materials needed: two computers with KidPix software, spelling list, and paper in the printer

Management: Schedule A This schedule will allow students two fifteen minute time periods on each computer Monday through Thursday. Friday will be catch up day.

### **Week of April 7-11**

Animal research: Pairs of students will look for information concerning animal families. Each pair of students will be assigned animal family pairs. Student partners will get a chance to use Computer 1 and 2. Computer 1 will have Ultimate Children's Encyclopedia by Learning Company available for research. Computer 2 will use National Geographic's "How Do Animals Grow?" CD Rom. After reading, students will take notes on what they think is important. This should include at least 5 ideas. The notes will be used next week to make a slide show.

Curriculum Benchmarks:

Technology Profile Performance indicators: 1, 2, 4, 5, 7, 10

Science: I.1, II.2, II.4, III.1, III.2, III.3, III.5,

Language Arts: 1.1, 3.5, 11.3

Assessment Plan: Did students succeed in finding relevant information? Did they work well together? Did both students participate in the research? Do the students have enough information written down so that they will be able to do next weeks project? Did they stay on task?

Materials needed: two computers, Ultimate Children's Encyclopedia on Computer 1 and National Geographic's "How Do Animals Grow?" software on Computer 2, a form or web for note taking.

Management Schedule B. This will allow each pair of students ½ hour to an hour on each computer Monday through Thursday, with a chance to catch up on Friday if necessary.

### **Week of April 14 – 18**

Animal Family Slide Show: Each pair of students will use the information gathered the previous week on the computer, in books, and on the tape recorder to prepare slides for a slide show. These slides should show four different ways in which their assigned animal families are alike and/or different. Students would make four slides showing these likenesses and differences. They may use stamps, drawing tools, the paintbrushes and text tools for these slides. ( I haven't yet tried to do anything with a digital camera, but hope to do so by then. This could be another way of putting pictures into this slide show. If we had internet access, importing pictures would be great for this, too.)

Curriculum Benchmarks:

Technology Profile Performance Indicators: 1, 2, 5, 6, 7, 8, 9

Science: I.1, I.5, II.2, II.4, III.1, III.2, III.3, III.5

Language Arts: 1.1, 2.1, 2.4, 3.3, 3.5, 4.5, 11.2, 11.3,

Materials needed: two computers with KidPix software, notes on animal families from last week

Management Schedule B. This will allow each pair of students two 30 minute time periods Monday –Thursday. Friday would be used as a sign up and finish day.

## Computer Schedule A

	Monday		Tuesday		Wednesday		Thursday		Friday	
	Comp. 1	Comp. 2	Comp. 1	Comp. 2	Comp. 1	Comp. 2	Comp. 1	Comp. 2	Comp. 1	Comp. 2
8:15										
8:40										
9:00										
9:20										
9:40	Recess	recess	recess	recess	recess	recess	recess	recess	recess	
10:05										
10:25										
10:45										
11:15	Math	Math	Math	Math	Math	Math	Math	Math	Math	Math
11:45	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:30										
12:50										
1:10	specials	specials			specials	specials			specials	specials
1:30	specials	specials			specials	specials			specials	specials
1:50	specials	specials			specials	specials			specials	specials
2:05	Recess	recess	recess	recess	recess	recess	recess	recess	recess	recess
2:20										

## Computer Schedule B

	Monday-Tuesday		Wednesday-Thursday		Friday	
	Computer 1	Computer 2	Computer 1	Computer 2	Computer 1 2	Computer 2
8:15						
8:45						
9:15						
9:45	recess	recess	recess	recess	recess	recess
10:15						
10:45						
11:15						
11:45	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:15						
12:45						
1:15						
1:45	Tues.	Tues.	Thurs.	Thurs.	Specials	Specials
2:15	Tues.	Tues.	Thurs.	Thurs.	Specials	Specials