

*Reach and Teach for Learning 2006*  
**At a Glance**

<b>Date</b>	<b>Event</b>	<b>Purpose(s)</b>
April 26, 2006	Application deadline	<ul style="list-style-type: none"> <li>• Final date for applications to be received at MASSP</li> </ul>
May 17, 2006	Deadline for notifying teams re: selection	<ul style="list-style-type: none"> <li>• Complete review of applications</li> <li>• Notify teams</li> </ul>
June 19, 2006 (tentative)	Facilitator Preparation for Team Co-Facilitators	<ul style="list-style-type: none"> <li>• Enhance facilitation skills around group problem solving, decision-making, <i>norms of collaboration</i>, effective strategies for responding to difficult behaviors, team development and action planning; and</li> <li>• Increase skill in interpreting core Michigan data for the <i>Reach and Teach for Learning</i> work.</li> </ul>
July 12-13, 2006	First Work Session	<ul style="list-style-type: none"> <li>• Enhance collaborative efforts among Michigan personnel who serve middle and high school students with special needs and their families</li> <li>• Considering that 31% of Michigan students are eligible for free and reduced lunch, and that 44% of students with IEPs are eligible—Ruby Payne trainer, Cathy Hamilton will facilitate an opening presentation and work session regarding how to reach children of poverty and their families</li> <li>• Develop common understanding of multiple data sets available to inform local work, and how to capitalize on that data to guide improvement.-- Larry Gloeckler, the Executive Director of the Special Education Institute at the International Center for Leadership in Education, will facilitate this closing presentation and work session</li> <li>• Create the first component of a local action plan to enhance services to building needs identified through analysis of Michigan and local data</li> <li>• Schedule remaining common work sessions for the 2006-2007 year</li> </ul>
Throughout the school year	On-site meetings among building team members, at least monthly	<ul style="list-style-type: none"> <li>• Refine draft action plan as needed</li> <li>• Plan for needed building program/service enhancements</li> <li>• Consult with <i>Reach and Teach for Learning</i> consultants as needed in areas of local plan focus</li> <li>• Provide professional learning opportunities for members of local educational community</li> </ul>
2006-2007 Dates to be set in July	Bimonthly Team Representatives' Follow-up Meetings	<ul style="list-style-type: none"> <li>• Monitor progress on the action plans, adjusting the plans, as appropriate</li> <li>• Explore common areas of concern</li> <li>• Exchange new ideas and accomplishments</li> </ul>