

Curriculum Leaders Institute: Experienced Curriculum Leaders Series

For details, visit michiganascd.org



Purpose

The overall purpose of this year-long seminar for experienced central office instructional leaders is to strengthen their confidence, efficacy and competence for the important work they do in their districts.

Description

Informed by the standards provided by the National Staff Development Council for quality professional development, this seminar focuses on the implementation of knowledge and strategies. Seminar participants will form a cohort to participate in this highly interactive learning experience. The learning activities are based on theory and research translated into practice and will include ongoing assignments and goal setting.

Day 1: Communication & Relationships

*September 10, 2008 - MELG Bldg, Lansing

Day 2: Maximizing Effectiveness

*November 5, 2008 - MELG Bldg, Lansing

Day 3: 1st & 2nd Order Change

*February 4, 2009 - MELG Bldg, Lansing

Day 4: Time & Resource Management

*April 1, 2009 - MELG Bldg, Lansing

*Dates and locations are subject to change

Specific Outcomes

The planning for the four sessions will be shaped by the following big ideas, ways of working at the central office level, and protocols for the daily work with stakeholders.

There are several big ideas that will shape this learning experience:

- To understand Elmore's concept of "reciprocal accountability" which balances accountability with support across a system.
- To understand the impact of generational diversity on the work in schools now and in the near future as our demographics change and impact the way we work.
- To understand the ability of central office leaders to manage the "tension of leadership" in the change process: enabling and encouraging faculty members for their positive efforts while simultaneously recognizing the urgency and need for change.

There are specific ways of doing this work from the level of central office:

- To design and pose intentional questions which hold others accountable, uncover actual progress toward goals, and promote focused reflection and action.
- To use specific strategies for planning and facilitating productive meetings, work sessions and professional development.
- To provide and seek feedback in 1-1 and group settings which continuously improves performance, our own and others'.
- To understand how decisions are made and ways to maximize participation and ownership in collaborative planning and decision-making processes.

Protocols will be continuously modeled during the seminar which can be used throughout the system:

- To gather a variety of protocols which stimulate healthy group development.
- To use protocols for promoting the continuous improvement of instruction.
- To consider protocols for discussion around professional reading.
- To use protocols for collaborative problem solving and data collection.

Shared Beliefs & Values

The following beliefs and values are shared by the learning facilitators and inform their planning and teaching of adult learners:

1. As central office instructional leaders, we can only nurture others from a position of strength.
2. When we model strategies in a transparent manner, there is a higher level of implementation by the participants when they return to their districts.
3. Getting all voices heard in the room increases ownership and accountability, ensures a sense of fairness and equity, and informs leadership practice.
4. Central office leaders must be purposeful about building the capacity of leaders within their school districts, modeling collaboration and shared leadership in their work so that it may be sustained over time.

Registration Form

Full name: _____

Informal name: _____

Position: _____

Company/District: _____

Company address: _____

City/state/zip: _____

email (required): _____

phone number: _____

you can register online at michiganascd.org

Payment Information

Registration fee: **\$550 Michigan ASCD Member**
(Includes \$500 registration & \$50 for materials)

\$625 Non-member
(Includes \$500 registration, \$75 membership, & \$50 for materials)

Payment option:

check enclosed payable to MIEM

credit card: Visa MasterCard

Name on card: _____

Card # _____

Expiration date: _____

Signature: _____

Send form to: **MIEM, 1001 Centennial Way, Suite 300
Lansing, MI 48917-9279, or Fax: 517.327.0771**

MIEM



A \$50 service fee will be retained for cancellations. No refunds are given for cancellations within two weeks of the event. Substitutions may be made at any time. It is the registrant's responsibility to verify workshop status in the event of severe weather or other emergencies. Payment must be received by the date of the event or a \$25 late fee will be assessed. Purchase order is not payment. Pre-registration is strongly recommended. Registration cannot be guaranteed at the door.

Michigan Institute for Educational Management (MIEM) is contracted by Michigan ASCD for registration and SB-CEU coordination.